



VALUES AND VISIONS STATEMENT

Responsibility	Clive Corbett
Date of last review	July 2016
Date of next review	July 2017

Vision and Values Statement

Our vision:

To be at heart of our community, working with all partner schools and others in the community to improve the health, well-being, engagement and attainment of all.

We value:

- high aspirations and value achievement at all levels;
- inclusion and equality of opportunity and the development of all young people as independent learners;
- the development of the whole person into youngsters with character, who are kind and considerate, optimistic, responsible and resilient;
- the preparation of youngsters to become positive members of society;
- working with parents;
- the proud history of our school;
- all staff for the contributions they make to our school.

Overall strategic aims:

- To remain the natural first choice for secondary education in the current Persnore catchment area;

To continue to offer a fully rounded educational experience that accommodates the needs of all learners, as measured by the variety of opportunities offered to them.

Vision



Our vision is to be at the heart of our community, working with partner schools and others within the community to improve the health, well-being, engagement and attainment of all youngsters. Our aim is to achieve the best for all and to be a school that is truly guided by and operating within the values of the four SoTo quadrants.

Highest levels of achievement

Our vision is to be a school in which all aim to be the best they can be in a high quality learning environment. We focus relentlessly on high standards with a clear conviction that there are no excuses or barriers to success.

We want youngsters to believe in themselves. We expect their parents or carers, and all staff working with them, to have the highest aspirations for them. We want to be a school that has the confidence to develop an imaginative curriculum that is determined by the current and future learning needs of youngsters, not simply by the requirements of national accountability measures.

Highest levels of well-being

Our vision is that our school is a community where all are treated fairly and with respect, and where young people look out for each other, feel safe and are able to thrive in a supportive and stimulating environment. We seek to be a welcoming community where everyone contributes to the creation of a positive learning environment for all. Everything we do has the best interest of students at heart. We want students to enjoy their school lives and to be proud of their school.

We therefore seek to secure the holistic development of youngsters with character, courage and confidence, who are kind and considerate, optimistic, responsible and resilient. We expect youngsters to take

We seek to be a school that allows all students to have a genuine say in the quality of all the work of the school. This includes the quality of teaching and learning, pastoral provision, school facilities, and inter-action with adults and the wider community. We strive to promote the opportunity for all youngsters to achieve the highest academic standards possible. We seek to offer an inclusive experience and equality of opportunity for all. We want to develop all youngsters as independent learners, with highest aspirations at all levels.

Management information systems will support staff, empower learners and keep parents informed of progress.

pride in themselves and their community, and to always think of others. We seek to develop all aspects of their character, attending to their spiritual and emotional needs as much as their physical.

These aspirations hold equally true for all our staff and we absolutely value the contributions that they make to our school. We believe that our staff team add value to the school and its learners through their professional skills and motivation. We all seek to remove barriers to learning through working in partnership with parents to maximise the potential of all young people.

The well-being of all within our school community is a key concern of the school, and this extends to family and broader community well-being and happiness.

Highly effective preparation for future life

Our vision is that our school has the most modern facilities and offers the widest possible variety of ways of learning. We offer a broad and wide ranging curriculum, backed up by high quality teaching and pastoral support. This diversity is aimed at meeting individual needs since no one young person is the same and therefore each individual needs different levels of support and challenge.

We want our students to take pride in themselves and their school, respecting the right of others to live and learn free from fear of failure or intimidation.

Highly effective family and community engagement

Our vision is a school in which members representing a full range of the wider community play a part, and where all of the school's facilities are in regular use for the benefit of all. We seek to be a school that fully involves parents, governors and community members in its work, and that offers them regular and authentic opportunities to evaluate all that the school does.

The school's stakeholders (in the broadest sense) need to play an active role in the development of the school and ensure the accountability of school leaders to them as

We seek to prepare youngsters as well as possible for the challenges of life after school, in terms of readiness for the ever-changing world of work and life in general. We seek to prepare young people to become positive members of society. The holistic experience that Pershore High School offers will ensure that by the time students have finished their time here, they will have been challenged academically and have developed into fine young adults.

we strive to serve the needs of the local community. We seek to support the aspiration of learning for life and achievement for all.

We will explore the feasibility of a multi-academy trust with partner primaries in order to maximise resources for the benefit of all children in the Pershore area. We consider our school to be one that is proud of its history and confident in its future.