

REDUCING THE RISKS OF RADICALISATION AND EXTREMISM:

Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas or other extremist ideas developed by extremist organisations.

Significant Hazards and identification of Risks	Those who might be harmed.	Control Measures	Residual Risk Rating (reassess if higher than low)
Risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology.	Students	<ul style="list-style-type: none"> Actively taught British values via school assemblies, PSHE lessons, Ethics in Society lessons, Tutor Programme. Teaching and support staff to demonstrate professionalism and British values at all times. Teaching and support staff to form good relationships with students, parents and carers to create a culture of trust, openness and mutual respect. Use of the Tutor Programme to create a culture of discussion and consideration and create opportunities where staff could become aware of potential issues. An awareness that ASD students are at particular risk. 	Low
Online radicalisation through the use of social media or the internet	Students	<ul style="list-style-type: none"> All students taught about e-safety in IT lessons and via PSHE lessons. Ongoing reminders in lessons using IT facilities. All students required to report any inappropriate or abusive images, messages or content on the internet. Students regularly reminded not to share personal information on the internet or social media. Use of 'rolling' online safety messages displayed as backgrounds on PHS computers. Annual 'New Parents' information evening includes e-safety including the risk of radicalisation or exposure to extremism/extremist views. Internet safety information to parents through the newsletter at least annually. PHS uses Impero monitoring software to track ICT use 	Low
Support for individual students who may be at risk of radicalisation.	Students	<ul style="list-style-type: none"> All staff have received training on the Prevent Agenda; new staff required to complete approved on-line training within their first half term. All staff aware of PHS reporting procedures through the use of CPOMS. All staff aware of Single Point of Contact (SPOC). Refresher training for staff and governors to be included as part of the ongoing, regular safeguarding training cycle. 	Low
Physical safety from environment.	Students	<ul style="list-style-type: none"> To be vigilant where children talk about travel abroad or extended visits to family members. To be vigilant where there are requests for term time leave for travel abroad or extended visits to family abroad. To intervene and take swift action via referral where there is reasonable cause for concern a child may be at risk of physical harm from travel abroad to a radicalized area. 	Low