



Persnore High School

Special Educational Needs and Disability (SEND) Offer

Responsibility	Denis Campbell
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At Persnore High School there is a firm emphasis on the traditional values of good behaviour, mutual respect and excellent attendance, and we welcome everyone into our community. Persnore High School endeavours to make available inclusive provision to ensure that students identified with Special Educational Needs and Disabilities (SEND) can benefit from and enjoy a broad and balanced curriculum. Access to the National Curriculum is provided at an appropriate level so that all students including those with SEND, can achieve their full potential.

Our Director for Learning Support and Inclusion (SENCo) is **Mr Denis Campbell**

We are dedicated to narrowing the attainment gap between SEND students and non-SEND students by offering a variety of personalised learning interventions and opportunities.

A child has Special Educational Needs or Disability (SEND) if they have a learning difficulty or disability, which calls for a special educational provision to be made for them. Where an impairment has a long-term substantial effect on the child's ability to carry out day-to-day activities, it may be classed as a disability.

Where a child is identified as having SEND, parents will be informed and the child will be placed on the SEND register. The SEND register provides staff with details of students needs and details of strategies to support them.

Students with SEND are identified through our transition process by meetings with the child and key staff from the previous educational provider. We support the young people with transition by:

- Arranging for students to visit the school prior to induction days
- Encouraging students to visit our website to familiarise themselves with the school
- Inviting students to attend a transition morning
- Arranging visits to the previous educational provider by Persnore High School staff

Following referral, we complete a range of testing that allows us to identify students who require further intervention for literacy and numeracy or those who have a learning need. Some students including those with an EHCP may also complete a range of diagnostic tests. Parents/carers will be given copies of any reports produced.

If there are still concerns about educational needs, please raise concerns with the Director of Learning Support and Inclusion for a confidential appointment.



Perschore High School

Teaching and support staff will receive appropriate professional development, both from internal and external providers, in order to meet the changing demands of the student population. In addition to this, relevant staff will receive additional training in the delivery of specific interventions.

Perschore High School has a multi-faceted response to Special Educational Needs and Disability; 'School Support' is our first wave response to students' needs. If further support is needed, parents / carers, students, or school staff can make a referral to the SEND team. At this point, Perschore High School may seek the support of outside agencies and students will progress to be categorised as 'School Support Extra'.

How will Perschore High School support my child?

For the majority of students, Quality First Teaching, which is differentiated to a high standard will meet their needs. Differentiation is the responsibility of the classroom teacher who will request support from the SEND team where appropriate. Some students may require the curriculum to be adapted in order for them to make progress. Not all students who receive support will be categorised as SEND.

When a collaborative decision is made to place a child on the SEND register, parents will be notified formally in writing of the student's SEND status. This will take into account student's strengths and difficulties, agreed outcomes and agreed next steps to support the student.

Placement on the SEND register is reviewed as appropriate. Students will always be actively involved in discussions regarding their progress and SEND status. Perschore High School will support students by utilising child friendly resources as well as involving them in decision making where appropriate.

At the 'School Support' level, Perschore High School will assign appropriate support to students; this could comprise any of the following, or a combination thereof:

- In-class support
- Small group / one to one intervention for reading comprehension
- Small group / one to one intervention for receptive language
- Small group / one to one intervention for language acquisition
- Small group / one to one intervention for social use of language
- Small group intervention supporting social skills
- Additional literacy and numeracy interventions
- Placement on a reading programme
- Pastoral Mentor
- Teacher support / training to promote Quality First Teaching
- Small group intervention for life skills
- Access to the School Nurse

Where students are in need of further intervention, Perschore High School is committed to securing the services of appropriate external agencies; this may include the Speech and Language Team, Sensory Services, Occupational Therapists, CAMHs, or Children's Services at Worcestershire Children First. In this instance, we will fully consult with parent / carer and the student and cascade relevant information to Perschore High School staff.



Pershire High School

For some students with complex needs, a more intensive and long term solution may be needed to ensure good progress; Pershire High School, in conjunction with parents / carers and students, may apply for an Education, Health and Care Plan (EHCP) in this instance.

Supporting my child's overall well-being

Pershire High School is committed to promoting the well-being of all students. Students may face social and emotional challenges, which may impede their learning; for these more vulnerable individuals, Pershire High School may offer one of the following:

- Breakfast club
- Lunch club
- Homework club
- Mentor
- Social Skills groups
- Life skills groups
- Counsellor
- School Nurse
- Lego / Play Therapy
- Emotion Coaching

How can I be involved?

It is an expectation of Pershire High School that parents / carers are fully engaged with their child's learning. Parents will also be actively involved in their child's progress through the school's reporting system.